

Independent Study Title	Characteristics of Professional Administrators under Secondary Educational Service Area Office 4
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ABSTRACT

The purpose of this independent study was to study the characteristics of professional administrators under Secondary Educational Service Area Office 4 and to compare their characteristics classified by position and school size. The research sample consisted of 328 school administrators and teachers under The Secondary Educational Service Area Office 4 in the academic year 2015. The sample size was determined using Krejcie and Morgan's table. The participants were selected using the stratified random sampling method. The research instrument was a 40-item five-point rating scale questionnaire. The data were analyzed by percentage, arithmetic mean, standard deviation, t-test and one-way analysis of variance one-way ANOVA.

The results were as follows:

1. The characteristics of the professional administrators of the schools under Secondary Educational Service Area Office 4 were, overall and for each aspect, at high levels. The highest level was for the aspect individual features, and the lowest was for profession.

2. The opinions of the professional administrators and the school teachers under Secondary Educational Service Area Office 4 concerning the characteristics of the professional administrators showed that the aspects individual features and profession were overall significantly different at the .05 level.

3. The school administrators under Secondary Educational Service Area Office 4 who worked in schools of different sizes had different characteristics for the aspects of individual features and profession at the .05 level.

Keywords: Characteristics, Professional Administrators