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THESIS PROPOSAL

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Student	[Author]
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Degree	[Degree]
Field of Study	[Field of Study]
Thesis Advisor	[Advisor's Name]
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Thesis Title	[Thesis Title]
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CONTENTS

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LIST OF TABLES

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LIST OF FIGURES

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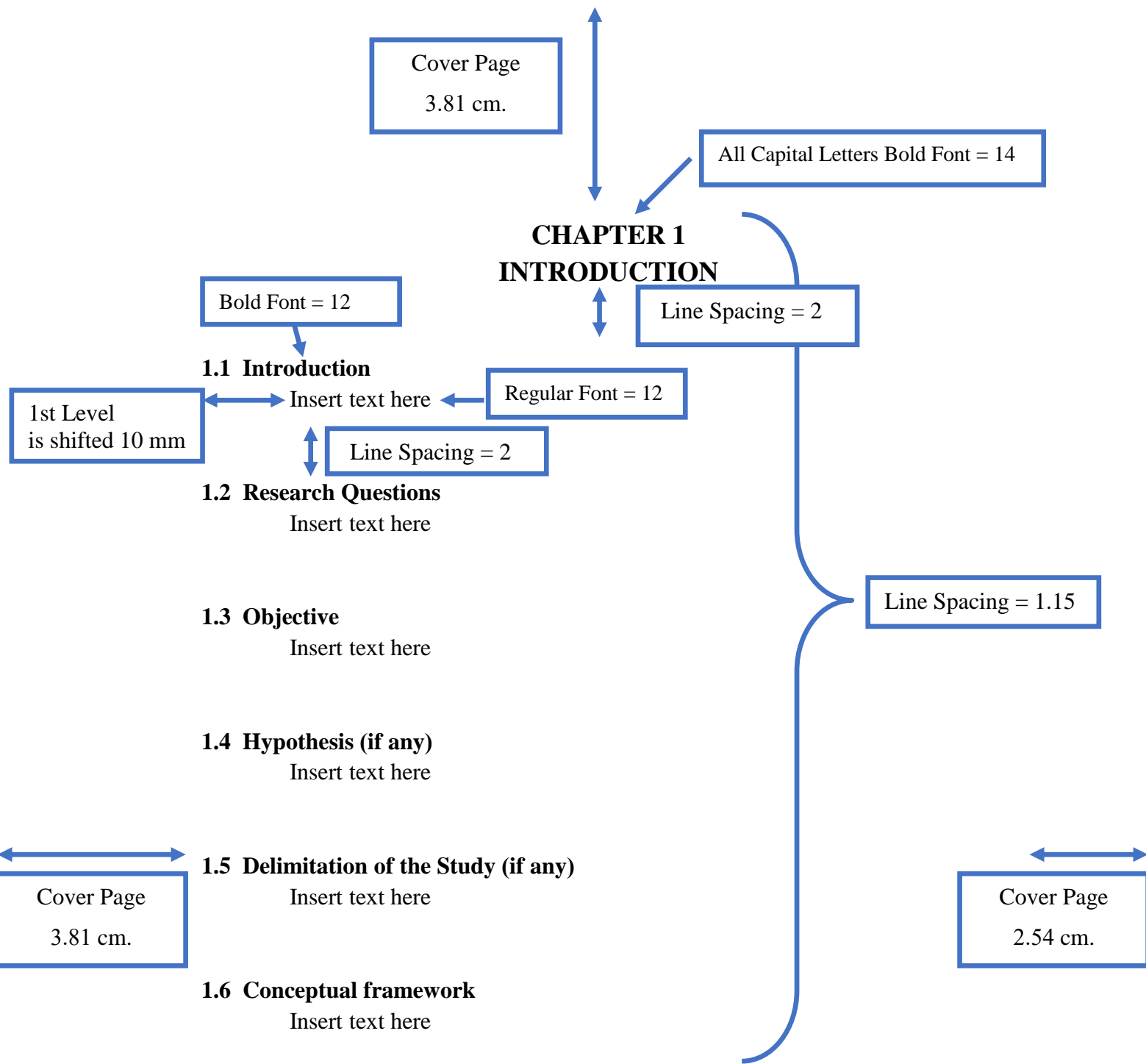
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The First Line “CHAPTER 1” and The Title of Chapter are all Capital Letters with Bold Font sized 14

The Main Subtitles or First Level Subtitle (x.x ...) of Chapters are Bold Font sized 12 The First Level Subtitles and Body Text (Paragraphs) under them are Left Justified (no indentation)

Normal Line Spacing for English (Times New Roman) is 1.15 Line Spacing

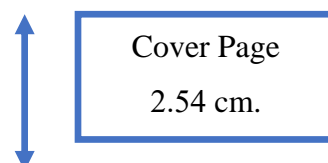
Spacing between Paragraphs and Main Subtitles is 2 Line Spacing

The First Page of CHAPTER 1 is started to count as Page 1

Page No. at the right of Print Area (Regular Font = 12)

Standard A4 Paper Size (210 x 297 sq.mm.)

Every Body Text Page (except first page of each chapter) must be printed within the Frame with distances from each side of the paper edges as shown below



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CHAPTER 2 REVIEW OF LITERATURE

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2.1 Main heading

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2.1.1 Sub-heading 1

2.1.1.1 Sub-heading

2.1.1.2 Sub-heading

2.1.2 Sub-heading 2

2.1.2.1 Sub-heading

2.1.2.2 Sub-heading

2.1.3 Sub-heading 3

2.1.3.1 Sub-heading

2.1.3.2 Sub-heading

2.1.3.3 Sub-heading

Line Spacing = 1.15

2nd Level
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3rd Level
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2.2 Main heading

2.2.1 Sub-heading 1

2.2.2 Sub-heading 2

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2.3 Main heading

2.3.1 Sub-heading 1

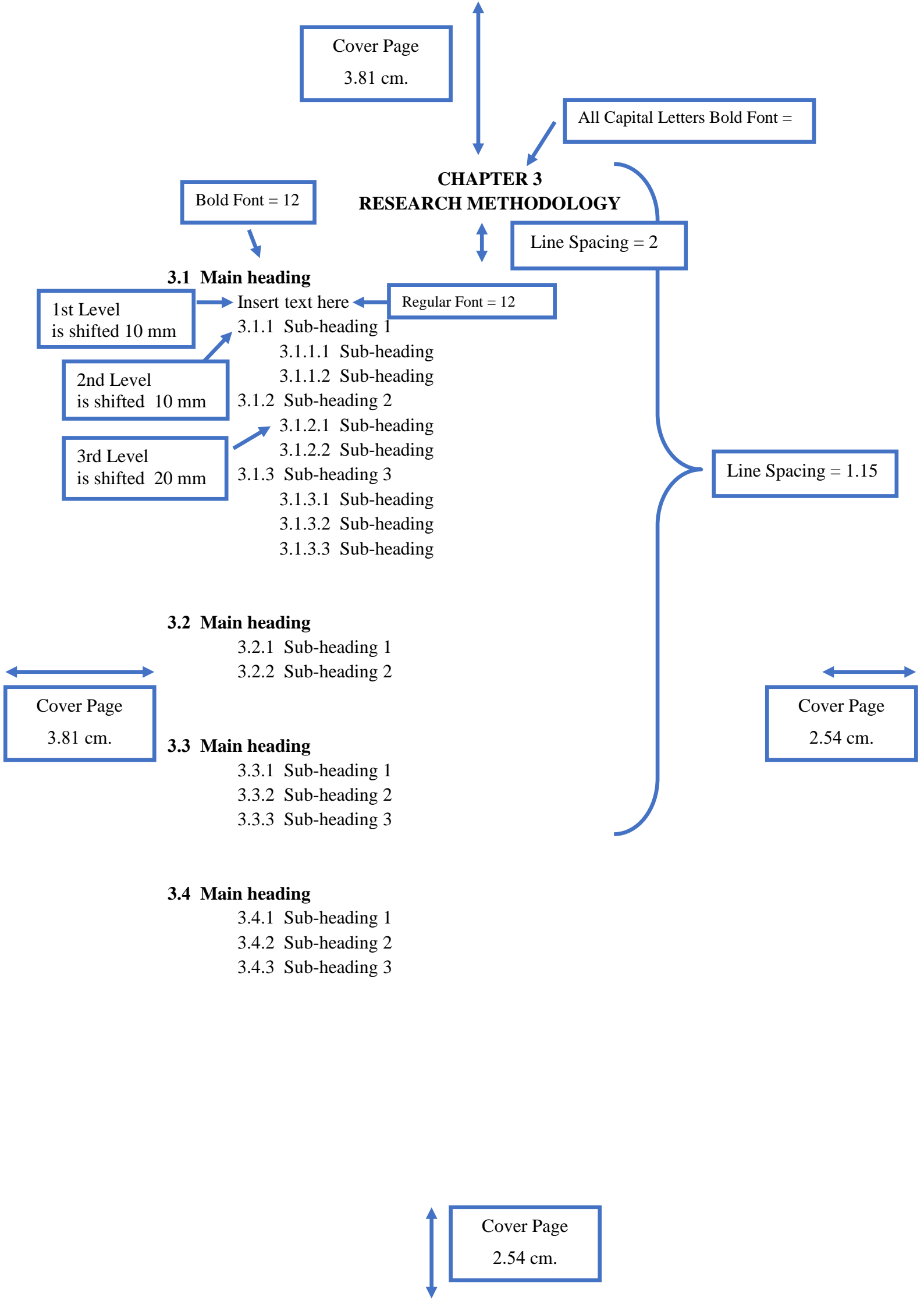
2.3.2 Sub-heading 2

2.3.3 Sub-heading 3

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First Level Subtitles of Chapters begin with Chapter Number followed by a dot “.” and a running number starting from 1
e.g., 1.1 ..., 1.2 ..., 1.3 ... and so on. Second Level Subtitles use the same system as the First Level’s, by adding a dot “.” and a running number starting from 1, e.g., 1.1.1 ..., 1.1.2 ..., 1.1.3 ... and so on. When the numbers of subtitles reach three sets, the system is changed to include Close Round Bracket (Parenthesis “”), e.g., 1) ..., 2) ..., ..., 3.3.1) ... 3.3.2) ... and so on, until they reach three sets of numbers the system is changed to include Open and Close Round Bracket “(...)”, e.g., (1) ..., (2) ..., ..., (3.4.1) ..., (3.4.2) ... and so on. Only the First Level Subtitles and Texts under them are Justified with No Indention
Deeper Level Subtitles are printed in the Hanging Style with 10 mm. leading by the Number of Subtitles
Each Level of Subtitles is shifted 10 mm. more to the right from the previous level

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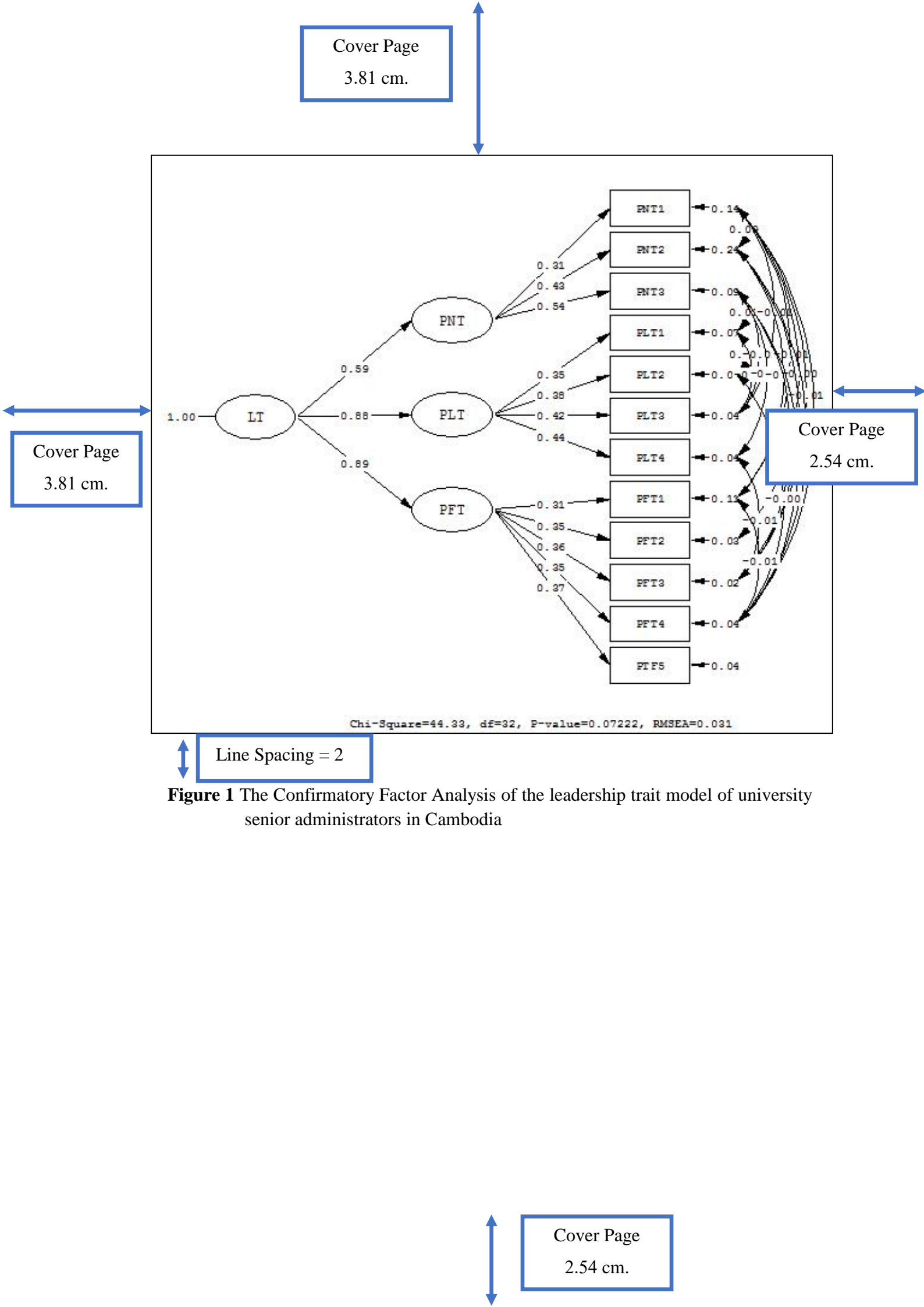


Figure 1 The Confirmatory Factor Analysis of the leadership trait model of university senior administrators in Cambodia

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Table 1 The Confirmatory Factor Analysis of the leadership trait model of university senior administrators in Cambodia

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Traits of Administrators	\bar{x}	S.D.	Interpretation	Factor Loading	R ²
1. Personal Traits (PNT)	4.07	0.35	Important	0.59**	0.64
1.1 Physical Attributes (PNT1)	3.95	0.41	Important	0.31**	0.17
1.2 Social Background (PNT2)	3.99	0.54	Important	0.43**	0.19
1.3 Development Attributes (PNT3)	4.29	0.42	Important	0.54**	0.50
2. Personality Traits (PLT)	4.13	0.35	Important	0.88**	0.78
2.1 Emotional Attributes (PLT1)	4.02	0.40	Important	0.35**	0.54
2.2 Ethical Attributes (PLT2)	4.09	0.41	Important	0.38**	0.60
2.3 Intellectual Attributes (PLT3)	4.24	0.40	Important	0.42**	0.77
2.4 Behavior Attributes (PLT4)	4.16	0.42	Important	0.44**	

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Based on Figure 1 and Table 1, the result of Confirmatory Factor Analysis of the leadership trait model of university senior administrators in Cambodia indicated that the model was well consistent with empirical data. Regarding the statistical value of Chi-Square χ^2 , it was 44.33, no significant difference was found, whereas the value of df was 32. Based on the criterion of χ^2/df , its value was approximately 1.39, which was lower than 2.

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- Apulu, I., Latham, A., & Moreton, R. (2011). Factors affecting the effective utilization and adoption of sophisticated ICT solutions: Case studies of SMEs in Lagos, Nigeria. **Journal of Systems and Information Technology**. 13(2), 25-143.
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